



At Marsh Green Primary, we encourage our children to become thoughtful advocates who play an active role in shaping a more sustainable future. Guided by one of our core values to care for everyone and everything, care for the environment is embedded throughout our curriculum and daily life. We nurture curiosity, promote responsible decision-making and support every child's wellbeing. Our pupils develop the understanding, skills and self-belief needed to make meaningful contributions within their local community and the wider world. We are proud to grow compassionate, forward-thinking young people who strive to create a greener and more equitable future for all.

1. Adaptation and Resilience - preparing for the impacts of climate change, such as extreme weather, and ensuring our school environment remains safe and functional. Building outdoor skills and environmental awareness.

<u>Assess - What?</u>	<u>Plan - How? Who?</u>	<u>Do - Actions</u>	<u>Review/Success Criteria</u>
Reduce and conserve water usage.	Implement a Pupil-Led Water Awareness Campaign - Climate Lead/SLT and Teachers. Install Water-Saving Devices - SLT/Climate Lead/Site Staff. Introduce Regular Leak Checks and Usage Monitoring.	Classes to discuss water usage and create and display posters in key places around school to remind pupils, staff and visitors. Meet with Site Manager. Schedule for regular checks.	Increased awareness of the importance of conserving water. Impact on school water usage/cost. Discussion with site staff regarding no recent flooding issues.
Every class to participate in outdoor learning experiences across the curriculum.	SLT lead staff meeting - enhancing lessons CPD for staff regarding outdoor learning Teachers - Identify and plan at least one outdoor learning opportunity per half term in each	Allocate staff meeting and CPD time Monitor timetabling of lessons. Ensure suitable clothing and equipment is worn/used.	All classes participate in at least one outdoor session per half term. Development of staff confidence and skills. Pupil outdoor skills and confidence will develop across the year.



<p>Awareness of safety during extreme heat ensuring shaded/sheltered areas.</p> <p>Ensure all outdoor drains are cleaned and maintained regularly to prevent blockages and flooding during heavy rain.</p>	<p>year group, linking to science, geography, PSHE or other subjects but with sustainability themes.</p> <p>Site manager/Climate Lead and ECO team to check areas of school for shelter during playtimes and lunchtimes. Maintenance and contractor support if appropriate.</p> <p>ECO team to speak to children and parents about safety precautions during hot weather.</p> <p>Site Managers/SLT with contractor support if needed to monitor and maintain.</p>	<p>Maintain a planned schedule to check relevant areas of school.</p> <p>Maintain a planned schedule to check relevant areas of school.</p>	<p>Well-maintained and improved outdoor areas which provide adequate protection from heat.</p> <p>Drains remain clear, no water pooling or drainage issues during heavy rainfall, reduced change of damage due to flooding.</p>
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2. Decarbonisation - taking action to reduce carbon emissions and improve energy efficiency in our school.

<p>Calculate and aim to reduce the school's carbon footprint.</p> <p>Monitor and reduce energy use.</p>	<p>Access Count Your Carbon - Climate Action Lead.</p> <p>Switch off Campaign - Climate Action Lead/SLT/All staff and pupils.</p>	<p>Feedback findings to SLT.</p> <p>Appoint pupil energy monitors in the classroom.</p> <p>Increase while staff awareness to switch off lights and other electrical appliances when not in use.</p>	<p>Clear starting points and buy in from SLT.</p> <p>Reduced electricity consumption, staff and pupil awareness and participation.</p>
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<p>Reduce food waste.</p>	<p>Monitor and Measure Waste in the kitchen and dinner hall. Composting or Food Waste. Recycling Monitor use of snack and ensure all fruit is distributed/stored safely for consumption.</p>	<p>Pupils to create and display posters to remind in all relevant areas throughout school.</p> <p>Launch a Pupil/Staff/Parent Awareness Campaign.</p> <p>Eco-leads (children) to monitor snack wastage and encourage taking home fruit at the end of the week.</p>	<p>Whole school community awareness and participation in reducing food waste in school and at home.</p>
<p>Reduce waste e.g. single use plastic.</p>	<p>Promote Reusable Containers Establish Clear Recycling Systems.</p>	<p>Children to bring own re-usable water bottles and refill in school. Available water bottles to purchase from school.</p> <p>Monitor waste being put into bins and ensure recycling stations are accessible.</p> <p>Letters for parents of children with packed lunches to highlight reusable containers and recyclable packaging.</p>	<p>Zero waste lunchboxes.</p>
<p>Increase awareness and amount of recycling in school.</p>			



<p>Begin to investigate the process of reacquiring ECO-Schools Award status.</p>	<p>Re-introduction of paper bins in classrooms and key places in school. Recycling station in the dinner hall for packed lunch waste e.g. packaging.</p> <p>Climate Action/Eco Club lead, SLT</p>	<p>Eco Lead and SLT/Curriculum Lead meet to gather initial information of requirements for award.</p>	<p>Increase in paper recycling.</p> <p>School will begin to work towards gaining eco school status.</p>
<p>3. Biodiversity - enhancing and protecting nature in our community.</p>			
<p>Maintain and further develop the school grounds and garden with flowers, plants, trees to encourage wildlife.</p>	<p>Climate Lead/Eco club, Teachers, Teaching Assistants, site staff and members of the school community.</p>	<p>Outdoor learning opportunities to support grounds development, a gardening club.</p> <p>Begin rainwater collection for watering plants and trees across areas of school.</p> <p>Reintroduce the use of water butts for EYFS outdoor provision.</p> <p>School wildlife project - some ideas:</p>	<p>Increased opportunities for pupils to enjoy the outdoors and observe wildlife.</p> <p>Increased pollinator presence.</p> <p>Reduced mains water usage.</p> <p>Year 2 children participated in an introductory live lesson from WWF</p>



		<p>The Big Schools' Birdwatch is usually the easiest to implement because all resources are provided and it fits neatly into one lesson.</p> <p>Pupils record wildlife observations as part of outdoor/science lessons.</p>	<p>encouraging developing school grounds and enhancing biodiversity.</p>
<p>4. Climate Education and Green Careers - providing high-quality, knowledge-rich teaching about climate change to prepare pupils for a world impacted by climate change.</p>			
<p>Map Climate Education Across the Curriculum to ensure sustainability is taught across all year groups.</p>	<p>Curriculum Lead/Subject Leadss/Teachers - Undertake a simple curriculum audit to identify where climate change, sustainability, and environmental themes are already taught (e.g. science, geography, PSHE).</p>	<p>Staff to update medium-term plans to ensure progressive, age-appropriate climate knowledge is explicitly taught in each key stage.</p>	<p>Curriculum reflects sustainability and pupils can demonstrate an age-appropriate understanding.</p>
<p>Provide Staff CPD on Climate Literacy.</p>	<p>Climate Action Lead with support from SLT and outside agency if appropriate to deliver a staff meeting or training session to:</p> <ul style="list-style-type: none"> Strengthen subject knowledge on climate science 	<p>Allocate staff meetings/training session for CPD around Climate Literacy.</p>	<p>Increased staff skills and knowledge have a positive impact on pupil outcomes.</p>



<p>Introduce Green Careers Awareness</p> <p>Theme days with a sustainability focus e.g. science, geography.</p>	<ul style="list-style-type: none">• Share reliable, age-appropriate resources• Promote balanced, solution-focused teaching <p>Expose pupils to careers linked to sustainability by:</p> <ul style="list-style-type: none">• Highlighting "Green Career of the Month" in assemblies• Inviting parents or local professionals working in environmental fields to speak• Linking curriculum topics to real-world roles (e.g. renewable energy engineers, environmental scientists, conservationists) <p>Curriculum Lead/Subject Leads/SLT/Teachers - plan days throughout the year with a specific focus on sustainability.</p>	<p>Invite guest speakers into school, identify curriculum links to real-world roles, liaise with high schools/colleges.</p> <p>Ensure dates are put onto yearly overview.</p> <p>Allow time for subject leads and teachers to investigate and plan suitable themes and activities.</p> <p>Look at ways to enrich the opportunities further with trips off site and visitors into school.</p>	<p>Pupils gain a knowledge and understanding of green skills and careers.</p> <p>Pupils are given the opportunity to participate in a variety of activities linked to sustainability.</p>
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